

Orientation to Local Health Jurisdictions: Understanding and Working with our Local Health Partners

Class I: Public Health in Washington State

Objectives:

1. Participants will increase knowledge of the overarching activities and initiatives of public health work in WA.
2. Participants will increase knowledge of the unique characteristics of WA. State government.
3. Participants will increase knowledge of joint work with Local Health.
4. Participants will increase knowledge of LHJ participation in other organizations.

Time	Topic	Activity
10:00-10:15	Introductions. Overview of all classes, materials.	Introduce the Resource Toolkit
10:15-11:00	Definitions: Public health, core functions and 10 essential services, PHIP, standards, indicators, DOH strategic plan	<ul style="list-style-type: none"> • Presentation on PHIP, Standards, the history of PH in Washington • Discuss how initiatives are all related.
11:00-11:30	Washington compared to other states	Small group discussion: Examine a matrix showing four states' structure, funding, scope and political processes, and discuss: <ul style="list-style-type: none"> • The role of state in implementing programs • How does an organizational structure effect relationship with Local Health? • How can ideas from other states be used in WA? • What is the impact for customer service.
11:30-11:50	Orientation to Local Health organizations in Washington State	Vicki Kirkpatrick, Executive Director, Washington State Association of Local Public Health Officials
11:50-12:00	Close and confirm details of next class. Evaluation.	

Class II: Local Health Jurisdictions

Objectives

1. Increase knowledge of local health jurisdictions' governance and organizational structures
2. Increase knowledge of local health jurisdictions' funding
3. Increase understanding of the uniqueness of LHJs
4. Increase knowledge of resources available to learn about local health jurisdictions.

Time	Topic	Activity
9:00-9:10	Introduction to the class and materials.	

Time	Topic	Activity
9:10-9:55	<ul style="list-style-type: none"> Overview of Local Health in WA I. Basic Description and Context <ul style="list-style-type: none"> Key government entities (DOH, SBOH, LHJs, community providers) II. Local Health Jurisdictions <ul style="list-style-type: none"> Size, department vs. district Spending Separate legal authority Variation in services across LHJs Relationships in the community System wide issues for LHJs III. DOH-LHJ Interactions <ul style="list-style-type: none"> Respecting the uniqueness of each WSALPHO Local Health Liaisons IV. Questions and Answers 	<ul style="list-style-type: none"> Power Point presentation- brief overview of each of the topic areas.
9:55-10:25	<ul style="list-style-type: none"> Using the intranet & internet 	<ul style="list-style-type: none"> Many questions can be answered online. Examples: <ol style="list-style-type: none"> How do I learn more about WSALPHO? How do I learn more about the differences between a department and district? What does “expanded board of health” mean? How do I learn about an agency’s funding? Other questions – see handout.
10:25-10:40	Break	
10:40-11:40	<p>Perspectives on working in a local health department</p> <ul style="list-style-type: none"> <i>Peter Browning</i>, Director/Administrator Skagit County Health Department <i>Diana Yu</i>, Health Officer Thurston and Lewis Counties. <i>Judy Preston</i>, Associate 	<p>Each panelist will be given time to speak about these topics:</p> <ul style="list-style-type: none"> What is your specific role in your agency? Describe some of the realities of working in public health in your community that DOH should be aware of.

Time	Topic	Activity
	Administrator/Personal Health Services, Chelan-Douglas County Health District	<ul style="list-style-type: none"> Who is your board of Health? Tell us about how you work with your Board of Health; with medical providers, with community groups and agencies. How do you and your agency view the role of the Department of Health? In what ways can DOH staff interact with you and your health department/district more successfully?
11:40-12:00	Evaluation, confirm date for next class	
12:00-1:00	Lunch (provided) with participants and panel members	

Class III: Building Relationships and Partnering with LHJs

Class outcomes:

1. Improve two-way communication between CFH staff and LHJs
2. Increase knowledge of skill sets necessary to be an effective consultant
3. Increase knowledge of steps in effective problem solving, decision making, facilitation and communication

Time	Topic	Activity
9:00-9:15	Introduction and orientation to the materials	Sharon McAllister
9:15-10:15	Skill Building <ul style="list-style-type: none"> Overview: Problem Solving It's our state Collaboration & Customer Service Communication Basics Communication Among DOH Programs Facilitation 	Civillia Winslow Hill/Ruth Abad <ul style="list-style-type: none"> Models to consider and use to meet your needs Where are the LHJs? Working Together Concepts in listening and responding MCH example Basics of making meetings work Questions
10:15-10:30	Break	
10:30-10:45	What is the role of a consultant <ul style="list-style-type: none"> Relationship and responsibility to DOH Program Relationship and responsibilities to LHJ Problem-solving guide 	<ul style="list-style-type: none"> Case Study--Ruth Abad Facilitated discussion on Case Study <ul style="list-style-type: none"> How do you celebrate successes? How do you handle conflict? What was missing that could have helped? How do you balance role as consultant/monitor? Share other resources

10:45-11:45	Panel Discussion: Communication with LHJs	Panel: Joan Brewster, Marie Flake, Debbie Lee
11:45– 12:00	Discussion/Evaluation of Class III and the Orientation series	Facilitated discussion evaluation--Ruth Abad <ul style="list-style-type: none"> • What aspect of the series was the most useful in helping you do your work with local health? • What aspect of the series was the least useful? • What is the one thing you would change about the training classes? • What is the one thing you would NOT change about the training classes? • In addition to this series of classes, what other resources or experiences would be useful in your work with local health?